

GLASGOW CITY COUNCIL

EDUCATION SERVICES

**THIS IS A FORMAL
CONSULTATIVE DOCUMENT**

Proposal to make Castlemilk High School the associated secondary school for Carmunnock Primary School and to change the delineated area for Castlemilk High School.

Schools	Ward	Strategic Planning Area	Learning Community
Carmunnock Primary School	(1) Linn	South East	Castlemilk/St Margaret Mary's
Castlemilk High School	(1) Linn	South East	Castlemilk/St Margaret Mary's

REPORT BY EXECUTIVE DIRECTOR OF EDUCATION

This document has been issued by Glasgow City Council for consultation in terms of the Schools (Consultation) (Scotland) Act 2010.

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1. BACKGROUND

- 1.1 As part of a strategic review by the former Strathclyde Regional Council a number of primary schools/catchment areas and associated secondary provision were aligned with areas which are now, after disaggregation in 1996, outwith the Glasgow City Boundary.
- 1.2 The current Carmunnock Primary School handbook and school website advises that Cathkin High School is the associated secondary school. Cathkin High is a school managed by South Lanarkshire Council and they have indicated that in 2003 they advised that this transfer arrangement was being terminated following a public consultation and that Carmunnock Primary was no longer considered by them as an associated primary school to Cathkin High. Since this period no child resident within the catchment of Carmunnock Primary has elected to transfer to Cathkin High.
- 1.3 The present transfer between primary and secondary school has been a mixture of agreement, practice and repute with little clarity. Children resident within the catchment area and attending Carmunnock Primary, upon completion of their primary education, have no designated secondary school to transfer to. It is the desired position of Glasgow City Council that, unless historical arrangements exist, each child ordinarily resident in this Council area should, upon the completion of a course of primary education, have a designated secondary school to attend. Likewise secondary age children moving into the catchment of Carmunnock Primary School should have a similar access to a designated secondary school.
- 1.4 In considering possible options to address this a number of factors have been considered, including among others, statutory duties and effective use of resources. Central to any consideration however is the principle that, where practicable, all children and young people ordinarily resident in this authority should have access to a designated primary and secondary school.
- 1.5 There have been requests in the past to associate Carmunnock Primary School (and its catchment area) with King's Park Secondary School. On a practical basis this would involve children from within Carmunnock Primary's catchment area crossing through the current catchment area of Castlemilk High School to get to King's Park Secondary School. There are no changes planned to the current placing request policy and little or no change to the current transfer arrangements would be anticipated. For these reasons this option is not being taken forward.

2. PRESENT TRANSFER ARRANGEMENTS TO SECONDARY

- 2.1 Carmunnock Primary School is a school managed by Glasgow City Council and is situated in the south east of the city. It is the most southerly educational establishment managed by this Council. Carmunnock Primary School is a well managed, inclusive school that provides a high quality educational experience and outcomes for children in attendance at the school. At the last Pupil Census in 2009, the number of pupils enrolled in the school was 184. As a consequence of its reputation and location the school attracts children from outwith the existing catchment area and in a number of cases from outwith the city boundary.
- 2.2 The current primary 1 class has twenty five pupils, of which thirteen are placing requests. The principal reasons for such requests were that there were older siblings already in the school. The table below shows the current breakdown of the school roll per year group and further by catchment and placing request;

	P1	P2	P3	P4	P5	P6	P7	TOTAL
Number of Pupils	25	26	30	23	25	25	27	181
Catchment	12	8	11	4	9	7	5	56
Placing request	13	18	19	19	16	18	22	125

- 2.3 The number of children transferring from P7 to schools managed by East Renfrewshire Council and South Lanarkshire Council's reflect, in some cases, a return by some children to their catchment secondary school. The breakdown of numbers for the session ended in June 2010, for those transferring from P7 Carmunnock Primary School, is shown in the table below;

Educational Establishment	Numbers of P7 Pupils Transferring	Responsible Body
Williamwood High School	13	East Renfrewshire Council
Mearns Castle High School	4	East Renfrewshire Council
St Andrews and St Brides High School	1	South Lanarkshire Council
Calderglen High School	1	South Lanarkshire Council
Kings Park Secondary School	6	Glasgow City Council
Hutcheson Grammar School	3	Hutchesons' Educational Trust

3. DETAILS OF THE RELEVANT PROPOSALS

- 3.1 Proposal – To associate Carmunnock Primary School with Castlemilk High School and add Carmunnock Primary School's Catchment area to that of Castlemilk High School.
- 3.1.1 Castlemilk High School is the closest non-denominational secondary school managed by Glasgow City Council to Carmunnock Primary School and has more than adequate capacity to enable all prospective transfers to be accommodated. Its current catchment area aligns directly with that of Carmunnock Primary School. It is therefore proposed that Castlemilk High School shall be the associated secondary school for Carmunnock Primary School.

4. ROLL PROJECTION METHODOLOGY

- 4.1 Planning for the demand for future school places is reviewed annually. Future school rolls are predicted taking into account the following factors:
- Birth rates in Glasgow
 - Housing needs assessment, contained in strategic and local plans
 - Migration of children in and out of Glasgow
 - The progression of children through each stage (P1 to S6)
 - The impact of placing requests (parental choice)
- 4.2 Projected rolls and capacity for Carmunnock Primary School, Castlemilk High School, King's Park Secondary School and Hillpark Secondary School are shown in appendix B.

5. EDUCATIONAL BENEFIT STATEMENT FOR THE PROPOSAL TO ASSOCIATE CASTLEMILK HIGH SCHOOL AS THE SECONDARY SCHOOL FOR CARMUNNOCK PRIMARY SCHOOL

- 5.1 Learning Communities were introduced following a pilot in 1999. Carmunnock Primary School has been part of the Castlemilk Learning Community since 2000. The children and staff participate in a range of activities with other schools in the Learning Community including Castlemilk High School. During 2009-10, the school participated in the following activities:
- Joint staff development on writing for teachers

- Joint in-service day on Curriculum for Excellence which focused on personalisation and choice
- The Enterprise and Employability Officer, who is based in Castlemilk High School, worked with P5 to P7 children on the web-site and video-making
- Children's artwork was displayed at Castlemilk shopping centre
- The dance team which consisted of children from P5 to P7 performed in 'Dancemania' at Castlemilk High School
- The P5 class worked with children from St Raymond's School and Miller Primary School on willow sculptures
- Children from P7 formed a team which competed in a design and technology competition with Castleton and Miller Primary Schools
- A team from P7 competed in the Mathematical Challenge at Castlemilk High School
- The Active Schools co-ordinator in the Learning Community provided coaches in dance, cheerleading and rugby for P1 to P7
- The Carmunnock football team participated in local leagues which also included Castleton, Miller and St Bartholomew's Primary Schools.

5.2 The Children

5.2.1 This proposal would allow the children to build on the already strong educational links within the Learning Community and would assist their transition from primary to secondary school.

5.2.2 In June 2008, HM Inspectors of Education published a report on Castlemilk High School. The school received 6 'excellent' ratings - for Care, Welfare and Development, Expectations and Promoting Achievement, Equality and Fairness, The school's success in involving parents, carers and families, Developing People and Partnerships and Leadership of Improvement and Change of the Headteacher. Of the remaining 11 indicators, 8 were rated 'very good', 2 'good' and 1 'adequate'.

The full report is available on

<http://www.hmie.gov.uk/documents/inspection/8434034%20Castlemilk%20HS.pdf>

5.2.3 In June 2010, Education Services published a follow-through report which demonstrated that the school had continued to build on its strengths and improve further.

The full report is available on http://www.glasgow.gov.uk/NR/ronlyres/DFA5FE51-D8CB-46B5-BBD7-8C833239C6DD/0/115_castlemilk_06_10.pdf

5.2.4 At Castlemilk High School, by the end of S2, attainment in reading, writing and mathematics had continued to improve. By the end of S4, in 2010, attainment at SCQF level 4¹ increased, although the progress made at SCQF level 5² in 2008 was not continued with the proportion achieving five or more awards at this level decreasing in 2010. By the end of S5, the proportion of pupils achieving three or more Highers and five or more Highers increased. By the end of S6, the proportion of pupils achieving three or more Highers increased notably, the proportion achieving five or more Highers continued to increase steadily.

5.2.5 Young people at Castlemilk High School continued to have a wide range of opportunities and achievement. During 2009-10 this included:

- Eight young people achieved gold awards through the ASDAN Princes Trust programme;
- S4 young people achieved a bronze award in the Duke of Edinburgh's award scheme;
- A number of young people passed their driving test after embarking on a learning to drive programme delivered after school;

¹ Standard Grade General or Intermediate 1 A-C

² Standard Grade Credit or Intermediate 2 A-C

- Young people in S5 and S6 were trained as buddies to support anti-bullying strategies for pupils in S1;
- Several young people achieved Sports Leadership qualifications;
- Young people have developed their citizenship skills through supporting fundraising events including relief for the Haiti earthquake; and
- A number of staff and young people went to Uganda to support a humanitarian project which renovated primary schools.

5.3. Other users of the schools

- 5.3.1 As there are no changes planned to the overall use of the school building and facilities there would be no detriment to the school, or those who use the existing facilities outwith the school day.

5.4 Future users of the provision

- 5.4.1 This proposal would allow future pupils of Carmunnock Primary School the security of having an associated secondary school within the same Learning Community as Carmunnock Primary School. This brings benefits educationally due to the range of activities which take place within the Learning Community as indicated in the Educational Benefits Statement above.

5.5. Other schools/establishments in our authority

- 5.5.1 The current catchment area for Carmunnock primary school abuts that of Castlemilk High, The next nearest secondary school catchment area is an area shared between King's Park Secondary School and Hillpark Secondary School. Carmunnock Primary School does not currently have educational links with King's Park Secondary School as Carmunnock Primary is part of the Castlemilk Learning Community. The projected roll and capacity of King's Park Secondary School and Hillpark Secondary School are shown in Appendix B.

5.6 Our assessment of any other likely effects of the proposal (if implemented)

- 5.6.1 The proposal could increase the roll of Castlemilk High School which could mean an increase in the number of staff. A bigger staff allows for more sharing of best practice and more opportunities for curricular choice. Castlemilk High School already has very good partnerships with St Margaret Mary's Secondary School and local colleges which allows young people to experience a broad and balanced curriculum at the senior phase.
- 5.6.2 As there is not a safe walking route between the Carmunnock area and Castlemilk High School, children would be eligible for free transport to school in line with Council Policy.

5.7 How we would intend to minimise or avoid any adverse affects that may arise from the proposal (if implemented)

- 5.7.1 Education Services has a duty to secure improvement in education. Through our Quality Assurance and Improvement Policy, Education Services monitors the quality of education being delivered in its establishments. We would use this policy to monitor the quality of education being delivered in both Carmunnock Primary School and Castlemilk High School to ensure that there was no detriment to the quality of education being delivered.

5.8 The benefits which we believe would result from implementation of this proposal

- 5.8.1 In addition to the benefits detailed above this proposal would also support the desire that there is a designated school associated with each area of the city.

5.9 Learning Communities

- 5.9.1 Following a consultation with schools in June 2010, Education Services created 26 Learning Communities to take effect from August 2010. In recognition of the educational links which

are firmly established among the primary and secondary schools in the former Castlemilk and St Margaret Mary's New Learning Communities, one Learning Community is now in place – the Castlemilk/St Margaret Mary's Learning Community.

- 5.9.2 The joining of the two former Learning Communities into one Learning Community will allow more staff to work together on projects to the benefit of the children and young people. There are already very strong links across the primary schools and the two secondary schools. Castlemilk High School and St Margaret Mary's Secondary School were *Schools of Ambition*. Through participation in this national initiative, they were able to focus very successfully on improvements in learning and teaching and raising the aspirations of the young people. The curriculum improved through the two schools timetabling senior options jointly which increased the choices of subjects for young people at S5 and S6.
- 5.9.3 Appendix A provides a list of all the establishments in the Castlemilk/St Margaret Mary's Learning Community.
- 5.9.4 Appendix C shows the locations of Carmunnock Primary School, Castlemilk High School, Hillpark Secondary School and King's Park Secondary School.

6. EDUCATION BENEFIT STATEMENT FOR THE PROPOSAL TO CHANGE THE CATCHMENT AREA OF CASTLEMILK HIGH SCHOOL

6.1 Appendix C shows the current primary and secondary catchment areas associated with this proposal.

6.2 Section 5 of this paper outlines the educational benefits for the children of Carmunnock Primary School to continue their secondary education at Castlemilk High School. This section outlines the benefits to the young people of Castlemilk High School through having an extended catchment area.

6.3 The Young People

6.3.1 The young people of Castlemilk High School will benefit from having the children from Carmunnock Primary School joining them as they already have established links with them through participation in Learning Community activities.

6.4 Other users of the schools

6.4.1 As there are no changes planned to the overall use of the school building and facilities there will be no detriment to the school, or those who use the existing facilities.

6.5 Future users of the provision

6.5.1 The detailed projected roll and capacity for Castlemilk High School is shown in Appendix B. As can be noted there is sufficient capacity in the school for those children from Carmunnock Primary School who would be eligible for transfer.

6.6 Other schools/establishments in our authority

6.6.1 The proposal will not impact adversely on other schools/establishments in our authority. The senior phase of the curriculum at Castlemilk High School is planned jointly with St Margaret Mary's Secondary School to increase curricular choice for young people. This best practice would continue and would not be adversely affected by the proposal.

6.7 Our assessment of any other likely effects of the proposal (if implemented)

6.7.1 As detailed in section 5.6 of this proposal paper.

6.8 How we would intend to minimise or avoid any adverse affects that may arise from the proposal (if implemented)

6.8.1 As detailed in section 5.7 of this proposal paper.

6.9 The benefits which we believe would result from implementation of this proposal

6.9.1 As indicated in sections 5.6, 5.7 and 5.8 above of this proposal paper.

7. EQUALITY STATEMENT

7.1 An Equality Impact assessment will be undertaken as part of the consultation exercise to assess if the proposal discriminates against anyone on the basis of;

- Age
- Gender
- Religion
- Racial Group
- Disability
- Sexual Orientation

In carrying out the equality impact assessment we will take account of (and address) any equality issues raised in written or oral representation made as part of the consultation process. The result of the equality impact assessment will be included in the consultation response document and will also be available on the Glasgow City Council website

8. PROPOSED DATE FOR IMPLEMENTATION OF THE PROPOSAL

8.1 It is intended that the proposal would be implemented, if agreed, from August 2011.

9. THE CONSULTATION PROCESS

9.1 Where a Council brings forward proposals to change catchment/delineated areas for educational provision there is a requirement to carry out a public consultation within the statutory framework defined by the Schools (Consultation)(Scotland) Act 2010.

9.2 As the Executive Committee has approved this consultation the following arrangements have been put in place:

Consultation papers have been distributed to a wide range of stakeholders and interested parties including:

- Parents/carers/children of establishments affected by the proposals
 - Staff
 - South Lanarkshire Council
 - East Renfrewshire Council
 - Trades Unions
 - Community Councils
 - Area Committees
 - Groups formed under Part 2 of the Local Government in Scotland Act (2003)
 - Other users of the school premises
-
- A notice to advise of the consultation arrangements has been placed in the Press

- A dedicated page has been set up on the Council website for both information, and to enable interested parties to respond to the proposals.

Web site address: www.glasgow.gov.uk/schoolestateconsultations

e-mail address: Schoolconsultations@glasgow.gov.uk

The indicative timetable for the consultations is as per the table below

Date	Action
7 October 2010	Executive Committee
18 October 2010	Conclusion of council call-in period
21 October 2010	Start of Public Consultation period (Advert)
9 November 2010 at 7pm	Public Meeting in Carmunnock Primary School
10 November 2010 at 7pm	Public Meeting in Castlemilk High School
17 November 2010 at 7pm	Public Meeting in John Paul II Primary School
18 November 2010 at 7pm	Public Meeting in St Margaret Mary's High School
7 December 2010	End of Public Consultation period
9 December 2010	Information to HMIE for report (3 week period)
Early 2011	Consultation response report published at least 3 weeks prior to Executive Committee

9.3 Arrangements have been put in place to ensure the inclusiveness of the process e.g. a plain English version of the document has been produced, crèche facilities will be available at public meetings and public meetings have been timetabled to ensure that none take place on the same evening.

9.4 As stated above public meetings will be held to discuss the proposals. Anyone wishing to attend the public meetings is welcome to do so. The meetings will be an opportunity for attendees to:

- Hear more about the proposal
- Ask questions about the proposal
- Have their views noted so that they can be taken into account as part of the consultation response process.
- Ask officers about the various ways in which they can respond to the proposal

9.5 **Involvement of HMIE**

A copy of this Proposal Document has been sent to HMIE by Education Services. HMIE will also receive a copy of any relevant written representations that are received by Education Services from any person during the consultation period or, if HMIE agree, a summary of them. HMIE will also receive a summary of any oral representation made to Education Services at the public meetings and a copy of any other relevant documentation. HMIE will then prepare a report on the educational aspects of the proposal not later than 3 weeks after Education Services has sent them all representations and documents as mentioned above. In preparing their report, HMIE may visit the affected establishments and make such reasonable enquiries of such people there, as they consider appropriate, and may make such reasonable enquiries of such other people as they consider appropriate.

9.6 **Preparation of Consultation Report**

Education Services will review the proposal having regard to the HMIE Report, responses to the consultation, and oral representations made at the public meetings. Education Services will then prepare a consultation response report for consideration by the Council's Executive Committee. This consultation response report will be published in electronic and printed formats and will be available on the Glasgow City Council web site, Education Services Headquarters (Wheatley House) and at the affected centres free of charge. All those who received direct notification of the consultation will be sent either a full or summary response document. All those who responded and provided contact details through the consultation process will also receive a copy of the full or summary response document as appropriate.

9.7 The response report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meetings, the Authority's response to the HMIE Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the HMIE Report and representations (both written and oral) that it received. The Consultation Report will be published at least 3 weeks prior to the Executive Committee making a decision.

9.8 Reasonable requests for alternative forms of consultation papers or response documents will be accommodated wherever possible e.g. audio or by interpreted support. Should you wish a copy of this consultation paper or response document in any other format please contact; Education Services;

- Online at Schoolconsultations@glasgow.gov.uk
- At Wheatley House, 25 Cochrane Street, Glasgow G1 1HL
- Or by calling 0141 287 4327

9.9 **Note on Corrections**

If any inaccuracy or omission is discovered in this Proposal Document either by Education Services or any person, Education Services will determine if relevant information has been omitted or, if there has been an inaccuracy. Education Services will then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period as appropriate. In that event, relevant consultees and HMIE will be advised.

10. CONCLUSIONS FROM THE CONSULTATION EXERCISE

10.1 The outcome and conclusion of the consultation exercise will be presented to the Executive Committee.

11. SCOTTISH MINISTERS CALL IN

11.1 The Schools (Consultation)(Scotland) Act 2010 does not require referral to Scottish Ministers in cases other than closure of schools.

12. SUMMARY

12.1 Glasgow City Council is mindful of it's the duty to meet the needs of all children and young people ordinarily resident with this authority. A central tenet of this is that all citizens, children and young people should be aware of their associated primary and secondary school. The proposal in this consultation would ensure clarity for the children and families in the Carmunnock area.

MMcK
EXECUTIVE DIRECTOR

Castlemilk/St Margaret Mary's Learning Community

St Margaret Mary's Secondary School

Castlemilk High School

Arden Craig Nursery School

Arnwood Nursery School

Castlemilk Day Nursery

Castlemilk Family Learning Centre

Machrie Nursery School

Carmunnock Primary School

Castleton Primary School

John Paul II Primary School

Miller Primary School

St Bartholomew's Primary School

Kirkriggs School

St Raymond's School

St Raymond's Pre School Assessment Centre

Non-denominational School Data 2010 - 2020 (2009 base year)

Establishment	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Castlemilk High School Roll Projection	420	407	390	393	382	369	370	376	385	399	413	430
Castlemilk High School Capacity	800	800	800	800	800	800	800	800	800	800	800	800
Castlemilk High School Occupancy	53%	51%	49%	49%	48%	46%	46%	47%	48%	50%	52%	54%
Establishment	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Hillpark Secondary School Roll Projection	1093	1044	1005	963	917	887	875	889	903	927	951	991
Hillpark Secondary School Capacity	1250	1250	1250	1250	1250	1250	1250	1250	1250	1250	1250	1250
Hillpark Secondary School Occupancy	87%	84%	80%	77%	73%	71%	70%	71%	72%	74%	76%	79%

Establishment	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
King's Park Secondary School Roll Projection	935	866	820	796	752	712	701	680	670	667	667	673
King's Park Secondary School Capacity	1175	1175	1175	1175	1175	1175	1175	1175	1175	1175	1175	1175
King's Park Secondary School Occupancy	80%	74%	70%	68%	64%	61%	60%	58%	57%	57%	57%	57%

Establishment	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Carmunnock Primary School Roll Projection	184	183	177	179	178	180	177	178	179	180	181	181
Carmunnock Primary School Capacity	301	301	301	301	301	301	301	301	301	301	301	301
Carmunnock Primary School Occupancy	61%	61%	59%	59%	59%	60%	59%	59%	59%	60%	60%	60%

Projected rolls and capacities for Castlemilk High School, Hillpark Secondary School, King's Park Secondary School and Carmunnock Primary School.

