

GLASGOW CITY COUNCIL

EDUCATION SERVICES

**THIS IS A FORMAL
CONSULTATIVE DOCUMENT**

Proposal to change the associated primary and secondary schools for denominational education in the Carmunnock area

Schools	Ward	Strategic Planning Area	Learning Community
John Paul II Primary School	(1) Linn	South East	Castlemilk/St Margaret Mary's Secondary
St Margaret Mary's Secondary School	(1) Linn	South East	Castlemilk/St Margaret Mary's Secondary

REPORT BY EXECUTIVE DIRECTOR OF EDUCATION

This document has been issued by Glasgow City Council for consultation in terms of the Schools (Consultation) (Scotland) Act 2010.

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1. PRESENT ARRANGEMENTS FOR DENOMINATIONAL EDUCATION

- 1.1 As part of a strategic review of education by the former Strathclyde Regional Council in the early 1990's a number of areas associated with primary and secondary provision in the denominational sector and providing for children resident within the Glasgow city boundary, lay outwith the boundaries of the then Glasgow Division within Strathclyde Regional Council. This historical review resulted in the denominational provision for the Carmunnock area of the city being met in St Anthony's Primary School and the associated secondary of Trinity High School both of which are establishments located within and under the management the then Lanark Division.
- 1.2 This relationship continued with the introduction of the unitary authorities arising from the Local Government etc. (Scotland) Act 1994 and was managed by the successor authority of South Lanarkshire Council.
- 1.3 South Lanarkshire Council, following discussions with the Executive Director, is now in agreement that to ensure Glasgow City Council is able to discharge its statutory duties within the terms of education legislation children, ordinarily resident in the Carmunnock area, whose parents wish a denominational education, should have the right to attend a school under the management of Glasgow City Council. This, among other things, will go towards ensuring the full duties and policies of the Council are available to safeguard and develop all children and promote effective partnership with parents in the area. The purpose of this paper is to consider and consult on two proposals towards meeting that end.
- 1.4 In considering options to address this a number of factors were considered, including among others, statutory duties and the effective use of resources. Central to any consideration however is the principle that, where practicable, all children and young people ordinarily resident in this authority should have access to a designated primary and secondary school.
- 1.5 Appendix C shows the location of John Paul II Primary School, St Margaret Mary's Secondary School, their current catchment areas and the proposed addition to the catchment area

2. DETAILS OF THE RELEVANT PROPOSAL

- 2.1 Proposal 1 – The associated denominational primary school for the Carmunnock area of the city becomes John Paul II Primary School.
- Proposal 2 – The associated denominational secondary school for the Carmunnock area of the city becomes St Margaret Mary's Secondary School.
- 2.1.1 John Paul II Primary and St Margaret Mary's Secondary Schools are the closest denominational schools managed by Glasgow City Council to the Carmunnock area of the city. Both have the capacity to enable all prospective transfers to be accommodated.

3. ROLL PROJECTION METHODOLOGY

- 3.1 Planning for the demand for future school places is reviewed annually. Future school rolls are predicted taking into account the following factors:
- Birth rates in Glasgow
 - Housing needs assessment, contained in strategic and local plans
 - Migration of children in and out of Glasgow
 - The progression of children through each stage (P1 to S6)
 - The impact of placing requests (parental choice)

- 3.2 Projected rolls and capacity for John Paul II Primary School and St Margaret Mary's Secondary School are shown in Appendix B. Details for St Mirin's Primary School are also included in Appendix B as a number of placing requests are made to this school from the Carmunnock area.

4. EDUCATIONAL BENEFIT STATEMENT FOR THE PROPOSAL TO ASSOCIATE JOHN PAUL II PRIMARY SCHOOL

4.1 The Children

4.1.1 John Paul II Primary School is a denominational primary school and currently serves the Ardencraig area of Castlemilk. It moved to its current building in August 2007 and was the result of an amalgamation of three primary schools. The school enjoys the benefit of a nurture class which meets the needs of children across the school on a flexible basis.

4.1.2 The school was last inspected by Her Majesty's Inspectors of Education (HMIE) in January 2008 with the report being published in May 2008. HMIE reported the following key strengths:

- Well-behaved and courteous pupils.
- The focus on developing pupils' personal and social development.
- The care and welfare of pupils across the school.

The full report is available on

<http://www.hmie.gov.uk/documents/inspection/John%20Paul%20II%20PS%208520623.pdf>

4.1.3 The quality of teaching, the curriculum, meeting learning needs and improvements in performance in English language and mathematics were all evaluated as good. The quality of care and welfare, equality and fairness and engagement of staff in the life of the school were evaluated as very good. Improvements through self evaluation and learners' experiences were evaluated as adequate.

4.1.4 In April 2010, Education Services published the follow-through report for John Paul II Primary School. The school had made very good progress towards meeting the main points for action. In addition, the school continued to have high expectations for children's attainment and achievement. There were a wide range of opportunities for children to achieve, for example:

'The school had won a number of important awards. One example was the school's innovative DVD titled 'Zimbabwe Wean.' It won best presenter, supporting presenter, and overall documentary for Determined to Make Movies. Such was the project's success that the children involved in the project had showcased their achievements at a city wide conference. The school's Junior Choir came first in a Glasgow schools competition. The school won a number of awards at the recent Bridgeton Burns Festival. For the third year running they achieved the Diamond Award for Enterprise. The school had recently achieved a Silver Eco Award. There were zero exclusions from 2007-8 to present.

The school had continued to provide a wide variety of opportunities for children to participate in educational visits, and the children participated in a wide range of community activities. To improve the playground the school had implemented a number of positive initiatives. This included a willow gardening project, with clear future plans to develop this further, e.g. vegetable plot, mini-beast area. This project stemmed from joint schools work to create a sculpture for the Commonwealth Games. The children had worked in partnership with children from a local ASL school on a successful football project. The school had continued its focus on health promotion with a variety of activities available to children at lunchtimes, e.g. cycling, playground buddy supported activities. Children continued to have an active voice in the life of the school through the Pupil Council and Health Hawks.'

The full report is available on http://www.glasgow.gov.uk/NR/ronlyres/8EFA5597-3140-4F6C-8BB8-A1B9392EF1D7/0/HMIFollowThroughReport108_johnPaulII_04_10.pdf

4.1.5 By June 2010, nearly 90% of the children were attaining appropriate national levels of attainment in reading, writing and mathematics with a number achieving these levels earlier than would normally be expected.

4.1.6 The school has continued to involve children in more active and collaborative approaches to learning, including learning through play. Children were very enthusiastic about their learning.

4.2 Other users of the school

4.2.1 John Paul II Primary School shares the building with Ardencraig Nursery and St Martin's Extended Day Centre. There is a consultation ongoing regarding the closure of Ardencraig Nursery and allowing St Martin's Extended Day Centre to have use of the Ardencraig area. However, as there are no changes in this proposal which relate to the overall use of the school building and facilities there will be no detriment to the school or those who use the existing facilities.

4.3 Future users of the provision

4.3.1 In August 2010, the roll of John Paul II Primary School was 219, which is 68% capacity. The detailed projected roll and capacity is shown in Appendix B. In addition, analysis of the number of children from the Carmunnock area attending denominational schools in Glasgow shows that there will be sufficient room in John Paul II Primary School should children from the Carmunnock area wish to access denominational education there.

4.4 Other schools/establishments in our authority

4.4.1 Currently families from the Carmunnock area wishing to access denominational education in other schools within the City could continue do so by using the existing placing request framework. e.g. those currently residing in Carmunnock who attend St Mirin's Primary School are doing so by placing request and could continue to do so.

4.5 Our assessment of any other likely effects of the proposal (if implemented)

4.5.1 As noted in 5.4.1 above there is currently no safe walking route between the Carmunnock area and John Paul II Primary school. This is true also for St Margaret Mary's Secondary School and therefore the children and young people attending either school from this area would be eligible for free transport to school in line with Council Policy.

4.6 How we would intend to minimise or avoid any adverse affects that may arise from the proposal (if implemented)

4.6.1 Education Services has a duty to secure improvement in education. Through our Quality Assurance and Improvement Policy, Education Services monitors the quality of education being delivered in its establishments. We will use this policy to monitor the quality of education being delivered in John Paul II Primary School and St Margaret Mary's Secondary School to ensure that there is no detriment in the quality of education being delivered.

4.7 The benefits which we believe would result from implementation of this proposal

4.7.1 In addition to the points already detailed a further benefit is that children and families should be aware of the designated school associated with any area of the city.

4.8 Learning Communities

4.8.1 Following a consultation with schools in June 2010, Education Services created 26 Learning Communities to take effect from August 2010. In recognition of the educational links which are firmly established among the primary and secondary schools in the former Castlemilk and St Margaret Mary's New Learning Communities, one Learning Community is now in place – the Castlemilk/St Margaret Mary's Learning Community.

- 4.8.2 The joining of the two former New Learning Communities into one Learning Community will allow more staff to work together on projects to the benefit of the children and young people. There are already very strong links across the primary schools and the two secondary schools. Castlemilk High School and St Margaret Mary's Secondary School were *Schools of Ambition*. Through participation in this national initiative, they were able to focus very successfully on improvements in learning and teaching and raising the aspirations of the young people. The curriculum improved through the two schools timetabling senior options jointly which increased the choices of subjects for young people at S5 and S6.
- 4.8.3 Appendix A provides a list of all the establishments in the Castlemilk/St Margaret Mary's Learning Community.

5. EDUCATIONAL BENEFIT STATEMENT FOR THE PROPOSAL TO ALTER THE CATCHMENT AREA FOR ST MARGARET MARY'S SECONDARY SCHOOL
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- 5.1 The location and catchment area of St Margaret Mary's Secondary School is shown in Appendix C.
- 5.2 Section 5 outlines the educational benefits for the children from the Carmunnock area who wish to access primary denominational education at John Paul II Primary School. This section outlines the benefits to the young people from the Carmunnock area to access secondary denominational education at St Margaret Mary's Secondary School through having the catchment area for St Margaret Mary's Secondary School extended to include the Carmunnock area.

5.3 The Young People

- 5.3.1 St Margaret Mary's Secondary School was last inspected by Her Majesty's Inspectors of Education (HMIE) in 2004. At that time, all evaluations were good or very good. The full report can be accessed at <http://www.hmie.gov.uk/documents/inspection/8424527StMargaret%20Marys.pdf>
- 5.3.2 In December 2005, Education Services published a follow-through report in response to the original inspection. The school had made good or very good progress since the inspection. The full report can be accessed at <http://www.glasgow.gov.uk/NR/rdonlyres/D94838B9-16A5-4A9A-8C59-1FDD34DCB5EB/0/32StMargMarySec.pdf>
- 5.3.3 In 2010, young people's performance in SQA examinations continued to be overall better than similar schools at S4 and in line with similar schools at S5. Improvements were evidence at S4, in particular, with the proportion of young people achieving five or more awards as SCQF levels 3 and 4. Performance at Higher was more variable in 2010.
- 5.3.4 Young people continued to have a broad range of opportunities to achieve at St Margaret Mary's. In recent times, young people have gone to Ecuador to support the building of a school. The drama group have performed nationally at anti-bullying events and won a Diana Award this year for their success. In addition, they have a range of opportunities to participate in school clubs both sporting and for interest. All young people have the opportunity to participate in a day retreat. The school organises an annual fashion show where pupils raise funds for charity. Young people participate in a range of educational trips including visits to the theatre and skiing trips.

5.4 Other users of the school

- 5.4.1 As there are no changes planned to the overall use of the school building and facilities there will be no detriment to the school, or those who use the existing facilities.

5.5 Future users of the provision

- 5.5.1 In August 2010, the roll of St Margaret Mary's Secondary School was 420, which is 53% capacity. The detailed projected roll and capacity is shown in Appendix B. There is, therefore, more than enough capacity in the school for those children from the Carmunnock area who would wish to access secondary denominational education.

5.6 Other schools/establishments in our authority

- 5.6.1 The proposal will not impact adversely on other schools/establishments in our authority. The senior phase of the curriculum at Castlemilk High School is planned jointly with St Margaret Mary's Secondary School to increase curricular choice for young people. This best practice will continue and not be adversely affected by the proposal.

5.7 Our assessment of any other likely effects of the proposal (if implemented)

- 5.7.1 As detailed in section 4.5 of this proposal paper.

5.8 How we would intend to minimise or avoid any adverse affects that may arise from the proposal (if implemented)

- 5.8.1 As detailed in section 4.6 of this proposal paper.

5.9 The benefits which we believe would result from implementation of this proposal

- 5.9.1 As detailed in sections 4.5, 4.6 and 4.7 of this proposal paper.

6. EQUALITY STATEMENT

- 6.1 An Equality Impact Assessment will be undertaken as part of the consultation exercise to assess if the proposal discriminates against anyone on the basis of:

- Age
- Gender
- Religion
- Racial Group
- Disability
- Sexual Orientation

In carrying out the equality impact assessment we will take account of (and address) any equality issues raised in written or oral representation made as part of the consultation process. The result of the equality impact assessment will be included in the consultation response document and will also be available on the Glasgow City Council website.

7. A PROPOSED DATE FOR IMPLEMENTATION OF THE PROPOSAL

- 7.1 It is intended that the proposal will be implemented, if agreed, from August 2011.

8. THE CONSULTATION PROCESS

- 8.1 Where a Council brings forward proposals to change catchment/delineated areas for educational provision there is a requirement to carry out a public consultation within the statutory framework defined by the Schools (Consultation)(Scotland) Act 2010.

- 8.2 As the Executive Committee has approved this consultation the following arrangements have been put in place:

- Consultation papers have been distributed to a wide range of stakeholders and interested parties including:
 - Parents/carers/children of establishments affected by the proposals
 - Staff
 - South Lanarkshire Council
 - East Renfrewshire Council
 - Trades Unions
 - Community Councils
 - Area Committees
 - Groups formed under Part 2 of the Local Government in Scotland Act (2003)
 - Other users of the school premises
- A notice to advise of the consultation arrangements has been placed in the Press
- A dedicated page has been set up on the Council website for both information, and to enable interested parties to respond to the proposals.

Web site address: www.glasgow.gov.uk/schoolestateconsultations

e-mail address: Schoolconsultations@glasgow.gov.uk

The indicative timetable for the consultations is as per the table below

Date	Action
7 October 2010	Executive Committee
18 October 2010	Conclusion of council call-in period
21 October 2010	Start of Public Consultation period (Advert)
9 November 2010 at 7pm	Public Meeting in Carmunnock Primary School
10 November 2010 at 7pm	Public Meeting in Castlemilk High School
17 November 2010 at 7pm	Public Meeting in John Paul II Primary School
18 November 2010 at 7pm	Public Meeting in St Margaret Mary's High School
7 December 2010	End of Public Consultation period
9 December 2010	Information to HMIE for report (3 week period)
Early 2011	Consultation response report published at least 3 weeks prior to Executive Committee

8.3 Arrangements have been put in place to ensure the inclusiveness of the process e.g. a plain English version of the document has been produced, crèche facilities will be available at public meetings and public meetings have been timetabled to ensure that none take place on the same evening.

8.4 As stated above public meetings will be held to discuss the proposals. Anyone wishing to attend the public meetings is welcome to do so. The meetings will be an opportunity for attendees to:

- Hear more about the proposal
- Ask questions about the proposal
- Have their views noted so that they can be taken into account as part of the consultation response process.
- Ask officers about the various ways in which they can respond to the proposal

8.5 **Involvement of HMIE**

A copy of this Proposal Document has been sent to HMIE by Education Services. HMIE will also receive a copy of any relevant written representations that are received by Education Services from any person during the consultation period or, if HMIE agree, a summary of them. HMIE will also receive a summary of any oral representation made to Education Services at the public meetings and a copy of any other relevant documentation. HMIE will then prepare a report on the educational aspects of the proposal not later than 3 weeks after

Education Services has sent them all representations and documents as mentioned above. In preparing their report, HMIE may visit the affected establishments and make such reasonable enquiries of such people there, as they consider appropriate, and may make such reasonable enquiries of such other people as they consider appropriate.

8.6 Preparation of Consultation Report

Education Services will review the proposal having regard to the HMIE Report, responses to the consultation, and oral representations made at the public meetings. Education Services will then prepare a consultation response report for consideration by the Council's Executive Committee. This consultation response report will be published in electronic and printed formats and will be available on the Glasgow City Council web site, Education Services Headquarters (Wheatley House) and at the affected centres free of charge. All those who received direct notification of the consultation will be sent either a full or summary response document. All those who responded and provided contact details through the consultation process will also receive a copy of the full or summary response document as appropriate.

8.7 The response report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meetings, the Authority's response to the HMIE Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the HMIE Report and representations (both written and oral) that it received. The Consultation Report will be published at least 3 weeks prior to the Executive Committee making a decision.

8.8 Reasonable requests for alternative forms of consultation papers or response documents will be accommodated wherever possible e.g. audio or by interpreted support. Should you wish a copy of this consultation paper or response document in any other format please contact; Education Services;

- Online at Schoolconsultations@glasgow.gov.uk
- At Wheatley House, 25 Cochrane Street, Glasgow G1 1HL
- Or by calling 0141 287 4327

8.9 Note on Corrections

If any inaccuracy or omission is discovered in this Proposal Document either by Education Services or any person, Education Services will determine if relevant information has been omitted or, if there has been an inaccuracy. Education Services will then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period as appropriate. In that event, relevant consultees and HMIE will be advised.

9. CONCLUSIONS FROM THE CONSULTATION EXERCISE

9.1 The outcome and conclusion of the consultation exercise will be presented to the Executive Committee.

10. SCOTTISH MINISTERS CALL IN

10.1 The Schools (Consultation)(Scotland) Act 2010 does not require referral to Scottish Ministers in cases other than closure of schools.

11. SUMMARY

- 11.1 Glasgow City Council is mindful of its the duty to meet the needs of all children and young people ordinarily resident with this authority. A central tenet of this is that all citizens, children and young people should be aware of their associated primary and secondary school. The proposal in this consultation would ensure clarity for the children and families in the Carmunnock area.

MMcK
EXECUTIVE DIRECTOR

Castlemilk/St Margaret Mary's Learning Community

St Margaret Mary's Secondary School

Castlemilk High School

Arden Craig Nursery School

Arnwood Nursery School

Castlemilk Day Nursery

Castlemilk Family Learning Centre

Machrie Nursery School

Carmunnock Primary School

Castleton Primary School

John Paul II Primary School

Miller Primary School

St Bartholomew's Primary School

Kirkriggs School

St Raymond's School

St Raymond's Pre School Assessment Centre

Denominational School Data 2010 - 2020 (2009 base year)

Establishment	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
St Margaret Mary's Secondary School Roll Projection	423	420	418	411	406	404	400	392	386	382	379	379
St Margaret Mary's Secondary School Capacity	800	800	800	800	800	800	800	800	800	800	800	800
St Margaret Mary's Secondary School Occupancy	53%	53%	52%	51%	51%	51%	50%	49%	48%	48%	47%	47%

Establishment	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
John Paul II Primary School Roll Projections	226	219	215	214	212	220	222	226	229	232	236	237
John Paul II Primary School Capacity	323	323	323	323	323	323	323	323	323	323	323	323
John Paul II Primary School Occupancy	70%	68%	67%	66%	66%	68%	69%	70%	71%	72%	73%	73%

Establishment	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
St Mirin's Primary School Roll Projections	277	275	280	287	305	327	341	360	364	367	371	372
St Mirin's Primary School Capacity	457	457	457	457	457	457	457	457	457	457	457	457
St Mirin's Primary School Occupancy	61%	60%	61%	63%	67%	72%	75%	79%	80%	80%	81%	81%

Projected rolls and capacities of St Margaret Mary's Secondary School, John Paul II Primary School and St Mirin's Primary School

